Indexes, Volume 17, 1988 *ER*

Author Index

Beck, Isabel L., no. 6, p. 31
Berliner, David C., no. 1, p. 9
Child, David A., no. 9, p. 5
Clark, Christopher M., no. 2, p. 5
Clifford, Geraldine Joncich, no. 4, p. 4
Cole, Nancy S., no. 5, p. 21
Cromie, William J., no. 3, p. 10
Eisner, Elliot, no. 5, p. 15
Ellwein, Mary Catherine, no. 8, p. 4
Elmore, Patricia B., no. 9, p. 19
English, Fenwick W., no. 4, p. 8
Fetterman, David M., no. 8, p. 17
Finn, Chester E., Jr., no. 1, p. 5, 12
Fletcher, Harold J., no. 9, p. 17
Glass, Gene V, no. 8, p. 4
Guthrie, James W., no. 2, p. 4
Haller, Eileen P., no. 9, p. 5
Hansot, Elisabeth, no. 2, p. 33
Heyns, Barbara, no. 2, p. 24
Hoge, Robert D., no. 7, p. 12
Howe, Kenneth R., no. 8, p. 10
Jacob, Evelyn, no. 1, p. 16
Linn, Robert L., no. 3, p. 6
Marshall, Hermine H., no. 9, p. 9
Mathison, Sandra, no. 2, p. 13
McKeown, Margaret G., no. 6, p. 31
Murnane, Richard J., no. 6, p. 22
Peshkin, Alan, no. 7, p. 17
Peterson, Penelope, no. 5, p. 5
Prentiss, Kristen, no. 9, p. 17
Saxe, Geoffrey B., no. 6, p. 14
Shavelson, Richard J., no. 1, p. 9; no. 4, p. 17; no. 7, p. 4
Singer, Judith D., no. 6, p. 22
Sizer, Theodore R., no. 3, p. 5
Smith, John K., no. 2, p. 18
Smith, Mary Lee, no. 8, p. 4
Trow, Martin, no. 2, p. 13
Tyack, David B., no. 2, p. 33
Walberg, Herbert J., no. 9, p. 5
Wildman, Terry M., no. 9, p. 17
Willett, John B., no. 6, p. 22
Woehlke, Paula L., no. 9, p. 19

Book Review Authors

Biddle, Bruce J., no. 6, p. 49
Carroll, John B., no. 6, p. 40
Cronbach, Lee J., no. 6, p. 46
Chipman, Susan F., no. 3, p. 46
Haroutunian-Gordon, Sophie, no. 3, p. 50
Langer, Judith A., no. 3, p. 42
Schneider, Wolfgang, no. 3, p. 53

Title Index

AERA and Peer Review: An Example of Government Liaison, no. 5, p. 21
AERA's Governmental and Professional Liaison, no. 4, p. 17
Against the Quantitative-Qualitative Incompatibility Thesis or Dogmas Die Hard, no. 8, p. 10
American Higher Education: Past, Present, and Future, no. 3, p. 13
Asking the Right Questions About Teacher Preparation: Contributions of Research on Teacher Thinking, no. 2, p. 5
Can Comprehension Be Taught? A Quantitative Synthesis of "Metacognitive" Studies, no. 9, p. 5
Candy Selling and Math Learning, no. 6, p. 14
Career Paths of Teachers: Implications for Teacher Supply and Methodological Lessons for Research, The, no. 6, p. 22
Changes in Institutional Participation at AERA Annual Meetings, no. 9, p. 17
Clarifying Qualitative Research: A Focus on Traditions, no. 1, p. 16
Contributions of Educational Research to Policy and Practice: Constructing, Challenging, Changing Cognition, no. 7, p. 4
Dailiness, no. 3, p. 5
Educational Defectors: A First Look at Teacher Attrition in the NLS-72, no. 3, p. 24
Erosion of the Education Research Infrastructure, no. 1, p. 9
Evaluator/Researcher as Person vs. The Person as Evaluator/Researcher, The, no. 2, p. 18
Expert Systems and Medical Education, no. 3, p. 10
Historical Recovery of Edyth Astrid Ferris, The, no. 4, p. 4
In Search of Subjectivity—One's Own, no. 7, p. 17
Issues in the Definition and Measurement of the Giftedness Construct, no. 7, p. 12
Presidential Campaigns and Education Policy, no. 2, p. 4
Primacy of Experience and the Politics of Method, The, no. 5, p. 15
Qualitative Approaches to Evaluating Education, no. 8, p. 17
Rejoinder to Shavelson and Berliner, no. 1, p. 12
Silence and Policy Talk: Historical Puzzles About Gender and Education, no. 3, p. 33
Standards of Competence: Propositions on the Nature of Testing Reforms, no. 8, p. 4
State-By-State Comparisons of Achievement: Suggestions for Enhancing Validity, no. 3, p. 6
Statistical Methods Employed in *American Educational Research Journal, Educational Researcher,* and *Review of Educational Research* From 1978 to 1987, no. 9, p. 19
Teachers' and Students' Cognitional Knowledge for Classroom Teaching and Learning, no. 5, p. 5
Toward Meaningful Accounts in History Texts for Young Learners, no. 6, p. 31
Utility of the Camera in Qualitative Inquiry, The, no. 4, p. 8
What Ails Education Research, no. 1, p. 5
Why Triangulate?, no. 2, p. 13
Work or Learning: Implications of Classroom Metaphors, no. 9, p. 9

Books Reviewed

Arthur Jensen: Consensus and Controversy, no. 6, p. 40
B. F. Skinner: Consensus and Controversy, no. 6, p. 40
Die Entwicklung von Gedachtnis—Und Metagedachtnisleistungen in Abhangigkeit von bereichsspezifischen Vorkenntnissen (The Impact of Content Knowledge on the Development of Memory and Metamemory), no. 3, p. 53
Educational Research Downunder, no. 6, p. 49
Hans Eysenck: Consensus and Controversy, no. 6, p. 40
Lawrence Kohlberg: Consensus and Controversy, no. 6, p. 40
Literacy and Schooling, no. 3, p. 42
Literacy, Language, and Learning: The Nature and Consequences of Reading and Writing, no. 3, p. 42
Literacy, Society and Schooling, no. 3, p. 42
Metacognition and Reading Comprehension, no. 3, p. 53
Mind Over Machine: The Power of Human Intuition and Expertise in the Era of the Computer, no. 3, p. 50
Noam Chomsky: Consensus and Controversy, no. 6, p. 40
Playing with Chaos, no. 6, p. 46
Psychology of Gender: Advances Through Meta-Analysis, The, no. 3, p. 46

List of Reviewers for *Educational Researcher*, 1988

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Continued from page 26

42.06/Becoming an Effective Mentor for Women and Minorities
Director: *Mary Metz, University of Wisconsin*
March 30, *Thursday, 2:15–6:15*
Fee *$15*

This session is designed for the younger professional (or anyone else) interested in reflecting on ways to be an effective mentor, especially to be an effective mentor to women and minorities. There has been much notice given to the importance of a mentor to the development of graduate students and young persons beginning their careers. Mentors may supervise a graduate student's work, offer insight into informal aspects of professional development, and barriers in institutional contexts. But there are no formal sources of instruction in how to perform such a role. Most mentors simply replicate the model offered by persons who helped them, or use intuition to try to meet the needs of the individual young people they encounter. This process is problematic at best, but it is particularly so when mentees are women or members of minority groups whose special perspectives and problems need to be recognized. A diverse panel of professors will share their experiences and insights into these processes; then we will break into small groups to discuss particular aspects of women's and minorities' needs as mentees and possible mentoring strategies for helping them.